

STATUS OF THE READING SKILL IN THE ALGERIAN CONTEXT

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ABSTRACT

The objective of the present research paper is to give a bird's eye view on the situation of the English Language in Algeria with a reference to the teaching and learning processes. Light will be shed on the English Language Teaching at Secondary School level focusing on the reading skill and its place in the newly implemented CBA. In this research paper, special attention will be given to the theoretical definitions of the CBA, its characteristics and its principles, in addition to the different approaches and methods that have been implemented to the teaching of English in the Secondary Schools in Algeria. Thus, it proposes a variety of reading definitions with reference to both intensive and extensive reading, as an attempt to show how to clarify the complexity underlying this skill.

KEYWORDS: Reading Skill, Extensive and Intensive Reading, Teaching and Learning Process